

Action Plan

<p><u>Eco-Schools Topic</u> Energy</p>	<p><u>Action</u></p> <ol style="list-style-type: none"> 1. Have an energy saving outdoor learning day – tie this in with Outdoor Classroom Day. 2. Design some posters/signs reminding people to turn off electrical items not in use. Monitor areas monthly. 3. Take part in Cut Your Carbon Campaign. 	<p><u>Duration</u></p> <ol style="list-style-type: none"> 1. One day (23rd May – Outdoor Classroom Day) 2. January-June 3. One Month 	<p><u>Monitoring Method</u></p> <ol style="list-style-type: none"> 1. Monitor energy use on the day. 2. Monitor monthly. 3. Homework collected.
<p><u>Aim</u> To make people more aware of the energy they may be wasting and encourage them to switch off items not in use.</p>		<p><u>Informing & Involving Plans</u></p> <ol style="list-style-type: none"> 1. Mention on blog/FB/newsletter. 2. Put signs throughout school so office staff/visitors etc are also informed. Whole school responsible for turning off electrical items not in use. 3. Mention on FB/blog/newsletter; send out as homework. 	<p><u>Final Evaluation</u></p> <ol style="list-style-type: none"> 1. We monitored energy usage monthly from January to June. Our results for Outdoor Classroom Day, in May, were good but March and June were better. However, the checklist we used didn't take into account that many of the doors were open to allow access in and out on a day when learning was based outside. Also, it's not as important in the Summer months to keep the doors closed as we don't have any heating on. 2. Energy usage, on the whole, became better over time. One of the best spot checks took place on a Monday, whereas all of the rest were on a Thursday. Perhaps enthusiasm diminishes over the week? After a particularly bad result in April, we asked teachers to consider changing their class energy monitors. This may have made a difference in May and June. Regularly changing energy monitors might make a difference – we could consider changing them termly or half termly. We worked out that Jaguar Class scored best on their energy use throughout the year so we rewarded them with some extra playtime and a green heart to go on their classroom door. 3. We only had a few entries. If we did it again, we could start it earlier, promote with posters around the school and hand out prizes/class rewards. <p>In general, the actions we took on energy use have seemed to make a difference and many children and staff members have become very conscientious about turning off electrical items when not in use. However, we think</p>

			there is more work to be done on this.
<u>Eco-Schools Topic</u> Marine	<u>Action</u> 1. Non-Curriculum Day raising money for Marine Conservation Society. 2. Ban glitter. 3. Promote Plastic Free July.	<u>Duration</u> 1. One day (12 th March) 2. Ongoing 3. Month of July	<u>Monitoring Method</u> 1. Money raised for charity; photos of work done. 2. Glitter amnesty. Amount collected.
<u>Aim</u> To raise awareness of plastic pollution and how it affects marine life. To raise money for a marine conservation charity. To cut down on the single-use plastics we use in school.		<u>Informing & Involving Plans</u> 1. Assembly; invite local newspaper and Laura Farris (MP). 2. Assembly, FB/blog/newsletter; talk to Mrs Billings (DT lead), Mrs Neumann (Art lead) and Mrs Dickie (Finance Assistant) about not purchasing any new glitter (this includes "eco glitter"). Promoted a Glitter Amnesty on FaceBook, blog and newsletter. 3. Posts on FB/blog/newsletter.	<u>Final Evaluation</u> 1. We raised £163.20 for the MCS. Unfortunately, our MP, Laura Farris, couldn't attend the day. Our local newspaper were also unavailable but they did print an article about it. We hope that this has raised awareness of the issue of single-use plastics – especially in the marine environment. The children were really engaged with their learning on the day - the assembly and activities they took part in seemed to add to their previous knowledge of the issues with single-use plastic. 2. We have put a glitter amnesty box in reception for staff/parents/carers to drop off any glitter they have. We will add any pots of glitter still in our school cupboards. The box will remain in reception for 2 weeks and then the eco-committee will collect it up and see how much we have before disposing of it safely. 3. Still to do. In general, we have achieved our aims. All three actions will have raised awareness. Our Ocean Protectors Day raised money for a marine conservation charity. We have also cut down on our single-use plastics in school by banning glitter.

<p><u>Eco-Schools Topic</u> School Grounds</p>	<p><u>Action</u> 1. Arrange a working party to sort out garden. 2. Allocate areas of garden to different classes/Year groups. 3. Take part in No Mow May. 4. Take part in Outdoor Classroom Day. 5. Take part in 30 Days Wild.</p>	<p><u>Duration</u> 1. One day. 2. Ongoing. 3. Month of May. 4. One day. 5. Month of June.</p>	<p><u>Monitoring Method</u> 1. Before and after photos. 2. Checking that areas are being used and kept tidy by groups. 3. Photos of unmown areas – school and families gardens (via FB). 4. Photos of activities and work done during the day. 5. Photos of classes taking part.</p>
<p><u>Aim</u> To engage more in outdoor learning and use our garden area more.</p>		<p><u>Informing & Involving Plans</u> 1. Parents to help. 2. Draw up a plan/map and label who is in charge of which bit – share in assembly. 3. Encourage families to take part at home – Blog/FB/Newsletter. 4. Blog/FB/Newsletter. 5. Encourage families to take part at home – Blog/FB/Newsletter.</p>	<p><u>Final Evaluation</u> 1. The school chose to get a company in to clear and maintain the garden. We are hoping to get the Eco-Committee involved in redesigning this area next year. 2. (See evaluation for 1.) 3. Parents responded on Facebook with photos of their no mow gardens. The areas we left unmown at school have been buzzing with insects! 4. The day went ahead as planned and all children took part in 1 eco activity, including bug scavenger hunts and writing poems about wildlife. 5. Classes are finding time to engage with 30 Days Wild. Teachers have provided us with photos of the activities taking place.</p> <p>In general, we achieved one of our aims for the School Grounds topic. Outdoor Classroom Day and 30 Days Wild have expanded our outdoor learning. Unfortunately, we were unable to achieve our aim of using the garden area more as there are plans for this to be developed next year. The Eco-Committee may get the chance to be involved in this at a later date.</p>