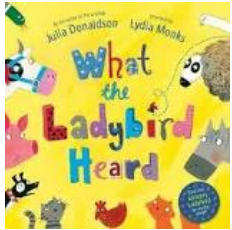
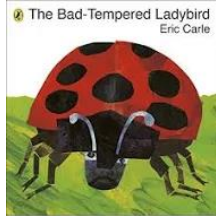


FS Newsletter

Friday 10th May 2024

Communication and Language

Stories and books we have enjoyed this week!



Literacy

In Literacy we completed the ending to our Little Red Hen story. On Thursday we wrote a recount of our farm trip and it was fantastic to hear the children's favourite parts.

In phonics we have been practicing reading ccvc words such as flip, spin, spot, stop etc. as well as polysyllabic words such as airship, bookend etc

At home you could try:

- Reading with your child.
- Creating your own subtraction number story or try to find the missing parts on the sheet attached.
- Using the pictures attached to write captions.
- Talk about our farm visit and your favourite part.

Notes for Parents

Thank you for supporting our school trip, the children had a great time and we hope that they have shared their day with you.

As the weather seems to have finally perked up, please if possible, put a long lasting sun cream on your child before school. We have a couple of red jumpers that have been mislaid, please would you check to make sure your child has the correct one.

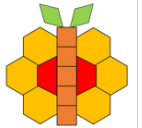
Please check to see when it is your child's 'Be the Teacher'.

Looking forward to the week ahead!

The Foundation Team

Maths

In Maths this week we have been focusing on subtraction, solving number stories using the language first, then and now. To begin with the children had to work out how many left (now) and later they were challenged to find a missing part (then). We also have begun looking at 2D shapes and noticing how they look when they are rotated.



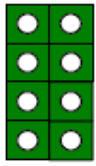


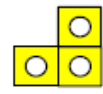
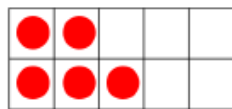

Understanding the World

We really enjoyed our trip to the farm. We went pond dipping and discovered many creatures living within it in. We were fortunate to see lots of tadpoles! The children were really brave and fed the chickens! We were fascinated watching the bees in the bee hive and learnt that they have two stomachs. We enjoyed strolling through the woods looking at the flora and fauna, creating our own colour palettes. In PSED we thought about how we could keep our minds healthy.



Expressive Arts and Design

The children have continued to follow their own interests, inspired by our caterpillars to create their own minibeasts.


Match the numerals to the First, Then, Now stories.

<p>First</p> 	<p>Then</p>	<p>Now</p> 
<p>First</p> 	<p>Then</p>	<p>Now</p> 
<p>First</p> 	<p>Then</p>	<p>Now</p> 

3	2	4
---	---	---

<p>First</p> <p>8</p> 	<p>Then</p> <p>?</p>	<p>Now</p> <p>2</p> 
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How many coins did Pirate Penguin take away?



Please get your child to have a go at writing a caption for these pictures:



You could dictate the following sentences or get your child to make up their own. I can see a pair of boots on the mat, Nan is near the rocking chair, It has been hot this year.

Be the Teacher

Date	Child	Date	Child
Friday 17 th May	Isla-Rose	Friday 28 th June	Kayden
Friday 24 th May	Jasmine	Friday 5 th July	Olivia
Friday 7 th June	Kane	Friday 12 th July	Imey
Friday 14 th June	Maie	Friday 19 ^h July	Maya
Friday 21 st June	Charly		

Proposed Wellie Wednesday Rota

Date	Activity
Wednesday 15 th May	Field
Wednesday 22 nd May	Lakes trip
Wednesday 5 th June	Campfire cooking
Wednesday 12 th June	Field
Wednesday 19 th June	Lakes trip
Wednesday 26 th June	Campfire cooking
Wednesday 3 rd July	Field
Wednesday 10 th July	Lakes trip
Wednesday 17 th July	Campfire cooking

NB – may be subject to change