

Whole School Music Curriculum Overview

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p>Hey You Old School Hip Hop</p> <p>Topic and cross-curricular links: Option to make up (compose) your own rap or words to the existing rap, that could link to any topic in school, graffiti art, literacy, breakdancing or 80s Hip Hop culture in general. Historical context of musical styles.</p>	<p>Hands, Feet, Heart South African Styles</p> <p>Topic and cross-curricular links: South African music and Freedom Songs. Nelson Mandela as a famous and influential person in our lifetimes. Historical context of musical styles.</p>	<p>Let Your Spirit Fly R&B, Western Classical, Musicals, Motown, Soul</p> <p>Topic and cross-curricular links: Historical context of musical styles.</p>	<p>Mamma Mia Abba</p> <p>Topic and cross-curricular links: Structure of songs linked to literacy. Music and styles of the 70s and 80s, analysing performance, Sweden as a country.</p>	<p>Livin' On A Prayer Rock</p> <p>Topic and cross-curricular links: How Rock music developed from the Beatles onwards. Analysing performance.</p>	<p>Happy Pop/Motown</p> <p>Topic and cross-curricular links: What makes us happy? Video/project with musical examples.</p>

<p>Autumn 2</p>	<p>Rythm in the way we walk and Banana Rap Reggae, Hip Hop</p> <p>Topic and cross-curricular links: Action songs that link to the foundations of music</p>	<p>Ho Ho Ho Christmas, Big Band, Motown, Elvis, Freedom Songs</p> <p>Topic and cross-curricular links: Christmas. Literacy - Christmas vocabulary. Historical context of musical styles.</p>	<p>Glockenspiel Stage 1 Learning basic instrumental skills by playing tunes in varying styles</p> <p>Topic and cross-curricular links: Introduction to the language of music, theory and composition.</p>	<p>Glockenspiel Stage 2 Learning basic instrumental skills by playing tunes in varying styles</p> <p>Topic and cross-curricular links: Introduction to the language of music, theory and composition.</p>	<p>Classroom Jazz 1 Jazz</p> <p>Topic and cross-curricular links: History of music - Jazz in its historical context.</p>	<p>Classroom Jazz 2 Jazz, Latin, Blues</p> <p>Topic and cross-curricular links: History of music - Jazz in its historical context.</p>
<p>Spring 1</p>	<p>In the Groove Blues, Latin, Folk, Funk, Baroque, Bhangra</p> <p>Topic and cross-curricular links: Six different styles of music used here - Blues, Latin, Folk, Funk, Baroque, Bhangra that link to history,</p>	<p>I Wanna Play In A Band Rock</p> <p>Topic and cross-curricular links: Teamwork, working together. The Beatles. Historical context of musical styles.</p>	<p>Three Little Birds Reggae</p> <p>Topic and cross-curricular links: Animals, Jamaica, poetry and the historical context of musical styles</p>	<p>Stop! Grime, Classical, Bhangra, Tango, Latin Fusion</p> <p>Topic and cross-curricular links: Composition, Bullying.</p>	<p>Make You Feel My Love Pop Ballads</p> <p>Topic and cross-curricular links: Historical context for ballads.</p>	<p>Benjamin Britten - A New Year Carol Benjamin Britten (Western Classical Music), Gospel, Bhangra.</p> <p>Topic and cross-curricular links: Literacy and history, www.fridayafternoonsmusic.co.uk. The historical context of Gospel music and Bhangra.</p>

	geography, countries and cultures. Ourselves. Historical context of musical styles.					
Spring 2	<p>Round and Round Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion</p> <p>Topic and cross-curricular links: Latin American style of music - Countries from around the world. Film music. Historical context of musical styles.</p>	<p>Zootime Reggae</p> <p>Topic and cross-curricular links: Animals, poetry and the historical context of musical styles.</p>	<p>The Dragon Song A little bit funky and music from around the world.</p> <p>Topic and cross-curricular links: Storytelling, creativity, PSHE, friendship, acceptance, using your imagination.</p>	<p>Lean On Me Gospel</p> <p>Topic and cross-curricular links: Gospel in its historical context ie from Beethoven to slavery, Elvis to the Urban Gospel of Beyoncé and different choirs like the London Community Gospel Choir. Analysing performance.</p>	<p>Fresh Prince of Bel Air Hip Hop</p> <p>Topic and cross-curricular links: Option to make up (compose) own rap or words to the existing rap, that could link to any topic in school, graffiti art, literacy, breakdancing and 80s Hip Hop culture in general. Historical context of musical styles.</p>	<p>You've Got A Friend The Music of Carole King</p> <p>Topic and cross-curricular links: Her importance as a female composer in the world of popular music.</p>
Summer 1	<p>Your Imagination Pop</p>	<p>Friendship Song</p>	<p>Bringing Us Together Disco</p>	<p>Blackbird</p>	<p>Dancing In The Street Motown</p>	<p>Music and Me Contemporary, music and identity</p>

			<p>Topic and cross-curricular links: Friendship, being kind to one another, respect, accepting everybody, peace, hope and unity.</p>		<p>Topic and cross-curricular links: The history of Motown and its importance in the development of Popular music. Civil rights.</p>	<p>Topic and cross-curricular links: Celebrating the role of women in the music industry</p>
<p>Summer 2</p>	<p>Reflect, Rewind and Replay Western Classical Music and your choice from Year 1</p> <p>Topic and cross-curricular links: Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the</p>	<p>Reflect, Rewind and Replay Western Classical Music and your choice from</p> <p>Topic and cross-curricular links: Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space.</p>	<p>Reflect, Rewind and Replay Western Classical Music and your choice from Year 3</p> <p>Topic and cross-curricular links: Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the</p>	<p>Reflect, Rewind and Replay Western Classical Music and your choice from Year 4</p> <p>Topic and cross-curricular links: Option to look at all the extension activities documents. Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time</p>	<p>Reflect, Rewind and Replay Western Classical music and your choice from Year 5</p> <p>Topic and cross-curricular links: Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct</p>	<p>Reflect, Rewind and Replay Western Classical Music and your choice from Year 6</p> <p>Topic and cross-curricular links: Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.</p>

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