

## Learning Gems

We place learning at the heart of all we do and we aim to develop children as life-long learners. We need to help our children to become better learners at school and at home. With the use of 'Learning Gems' we aim to create a climate in the classroom and in the school that cultivates habits and attitudes that make learning skills obvious. This will enable our children to become resilient, resourceful and reflective learners who are confident to take risks and develop strong positive relationships to support their own learning.

There are six key learning dispositions that help to develop children's learning and practical ability to apply skills across the curriculum. These are as follows:

- **Ruby** (being kind to someone)
- **Diamond** (solving problems)
- **Emerald** (attempting new challenges)
- **Sapphire** (coping with distractions)
- **Topaz** (sharing ideas and valuing yourself and others)
- **Amethyst** (working as part of a group)

Learning Gem						
Ruby Being kind to someone	School Rules and Shared Partnership Vision, Mission and Core Values					
Diamond Solving problems	Reflectiveness - <b>Planning</b> Working learning out in advance	Reflectiveness - <b>Revising</b> Monitoring and adapting along the way	Reflectiveness - <b>Distilling</b> Drawing out the lessons from experience	Resourcefulness - <b>Reasoning</b> Thinking rigorously and methodically	Resourcefulness - <b>Capitalising</b> Making good use of resources	Resourcefulness - <b>Imagining</b> Using the mind's eye as a learning theatre
Emerald Attempting new challenges	Resourcefulness - <b>Questioning</b> Getting below the surface; playing with situations		Resourcefulness - <b>Making Links</b> Seeking coherence, relevance and meaning			
Sapphire Coping with distractions	Resilience - <b>Absorption</b> Flow; the pleasure of being rapt in learning	Resilience - <b>Managing Distractions</b> Recognising and reducing interruptions		Resilience - <b>Noticing</b> Really sensing what's out there	Resilience - <b>Perseverance</b> Stickability; tolerating the feelings of learning	Reciprocity - <b>Interdependence</b> Balancing self reliance and sociability
Topaz Sharing ideas and valuing yourself and others	Reflectiveness - <b>Meta-learning</b> Understanding learning, and yourself as a learner					
Amethyst Working as part of a group	Reciprocity - <b>Collaboration</b> The skills of learning with others		Reciprocity - <b>Empathy and Listening</b> Getting inside other's minds		Reciprocity - <b>Imitation</b> Picking up other's habits and values	